

## **GRADUATE STUDENT ANNUAL REPORT**

For the Academic Year of 2022-23 (Sept 1, 2022 to Aug 31, 2023)

Annual Report Deadline: June 30, 2023

## A SUPERVISORY COMMITTEE MEETING MUST BE HELD IN CONJUNCTION WITH COMPLETION OF THIS FORM.

#### Please attach the following documents to this form:

- Student's name should appear on the top of each attached page.
- Research Progress Report written by the student (2-5 Pages). Include hypothesis, predictions, tests, data & interpretation.
- Committee's written evaluation of student performance, progress and annual report.
- · List of publications.
- List of scientific meetings attended.

THIS	SECTION	TO BE	COMPLE	ETED BY	THE	STUDENT
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Student:	Student No.							
Date of this committee meeting:	Date of previous meeting:	Date of previous meeting:						
Supervisor:	Co-Supervisor (if any):							
Current Program (MSc / PhD):	Program Start Date: (MM/YYYY)							
Anticipated Date of Degree Completion: (MM/YYYY)								
Title of research project:								
Seminars Attendance:								
Departmental Seminars Attended:	(number per year)							
Other Seminars Attended:	(number per year) Location(s):							
Coursework and Grades: PSL1066H - CIHR Research Grant Proposal (if applic	eable): ( date or anticipated date of completion)							
Other graduate courses & grades:	able). ( date of anticipated date of completion) -							
FINANCIAL INFORMATION FOR THE ACADE  * Please refer to your GEMS agreement for details.	MIC YEAR (	- Aug 31, 2023 )						
FULL NAME OF EACH SCHOLARSHIP / AWARD H	ELD BY STUDENT							
Name of Award:	\$							
Administered at (UofT Campus or name of Hospital):								
Name of Award:	\$							
Administered at (UofT Campus or Name of Hospital):								
Name of Award:	\$							
Administered at (UofT Campus or Name of Hospital):								
STUDENT'S STIPEND PAID FROM YOUR SUPERV	ISOR'S GRANT							
Name of Grant (e.g. CIHR, NSERC, HSFO, etc.):	\$							
Administered at (UofT Campus or name of Hospital):								
TOTAL FUNDING RECEIVED BY THE STUDENT	\$							



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RANKING	INADEQUATE 1	MARGINAL 2	GOOD 3	VERY GOOD 4	EXCELLENT 5			
KNOWLEDGE BASE								
Specific Research Area	Knowledge of are familiar with hallm Function hampers concepts.	nark articles.	Familiar with Good working	basic principles of	Superior. Up to date on most literature in the field. Commanding grasp of concepts. Aware of latest advances.			
General Research Knowledge Poor grasp of fundamental research concepts. Cannot function well, even with guidance, due to poor understanding of scientific inquiry.			at appropriate	cepts. Functions e level. Has basic g of principles of	Superior understanding of concepts. Functions in most circumstances. Consistently solves problems using solid principles of scientific inquiry.			
RESEARCH SKILLS								
Hypotheses Formulation	Unable to apply be knowledge to forr testable hypothes	nulate	need limited	ypotheses that revision and follow previous results or ble data.	Formulates clear hypotheses which suggest subsequent experiments; is able to synthesize knowledge to permit novel perspectives.			
Ability to Interpret Data and Generate Conclusions	Displays limited abilities to interpret data; draws inappropriate or wholly unsubstantiated conclusions.		interprets res	efutes hypothesis and ults in like of en previously	Demonstrates ability to interpret results and to discriminate erroneous data from novel observations. Displays ability to integrate findings in context of both supportive and contradictory data.			
PRESENTATION SKILLS		<u>-</u>		<u>-</u>				
Committee Presentation	Presentation skills improvement. Qu not handled well.			was satisfactory, e some work on estions.	The presentation was excellent and clear. Questions were answered appropriately for their level in program.			

#### THIS SECTION TO BE COMPLETED BY THE SUPERVISORY COMMITTEE

Please	circle each answer as applicable.
Yes No	This student is making good progress and will continue working towards completion of a MSc or PhD degree. (Any concerns must be documented in the comments from the committee).
Yes No	The <b>student's research progress report</b> is attached. If not, please explain.
Yes No	The student has received a copy of the <b>Committee's written evaluation*</b> , including recommendations made to the student and comments about areas of concern. If not, please explain.
Yes No	The student received an opportunity to discuss their program and/or progress with the supervisory committee members only.!
Yes No N/A	The student will <b>begin writing</b> , or is in the process of writing, his/her thesis.  Anticipated date of Thesis Defense:
Yes No N/A	The committee recommends that this student be <b>transferred from the MSc to PhD</b> program.  A detailed explanation for this request is attached. A <i>Transfer Exam Committee</i> will be organized pending approval of the Graduate Studies Committee.
Yes No N/A	The committee recommends that this student be <b>back transferred from the PhD to MSc</b> program.  A detailed explanation for this request is attached. The transfer will take place pending approval of the Graduate Studies Committee.
Yes No N/A	The committee has read and approved the student's completed thesis and recommends <b>going forward to thesis defense</b> .



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<b>COMMITTEE'S COMME</b>	$\mathbf{CN}'$	ΓS
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Please write below or attach a separate page. Include recommendations made to the student and comments about areas of concerns	Please	write be	low or at	tach a se	eparate p	page.	Inclu	ıde r	ecommen	dations	made to	o the	student	and	comments	about	areas of	concerr	ıs.
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STUDENT: (PRINT)	SIGNATURE:
SUPERVISOR: (PRINT)	SIGNATURE:
CO-SUPERVISOR: (PRINT) (if applicable)	SIGNATURE:
COMMITTEE MEMBER: (PRINT)	SIGNATURE:
COMMITTEE MEMBER: (PRINT)	SIGNATURE:
COMMITTEE MEMBER: (PRINT)	SIGNATURE: