Physiology UNIVERSITY OF TORONTO

GRADUATE STUDENT ANNUAL REPORT

For the Academic Year of 2021-22

(i.e. Sept 1, 2021 to Aug 31, 2022)

Annual Report Deadline: June 30, 2022

A SUPERVISORY COMMITTEE MEETING MUST BE HELD IN CONJUNCTION WITH COMPLETION OF THIS FORM.

Please attach the following documents to this form:

- Student's name should appear on the top of each attached page.
- Research Progress Report written by the student (2-5 Pages). Include hypothesis, predictions, tests, data & interpretation.
- Committee's written evaluation of student performance, progress and annual report.
- List of publications.
- List of scientific meetings attended.

THIS SECTION TO BE COMPLETED BY THE S	<u>STUDENT</u>			
Student:	Student No.			
Date of this committee meeting:	Date of previous meeting:			
Supervisor:	Co-Supervisor (if any):			
Current Program (MSc / PhD):	Program Start Date: (MM/YYYY)	ram Start Date: (MM/YYYY)		
Anticipated Date of Degree Completion: (MM/YYYY)				
Title of research project:				
Seminars Attendance:				
Departmental Seminars Attended:	(number per year)			
Other Seminars Attended:	(number per year) Location(s):			
Coursework and Grades:				
PSL1066H - CIHR Research Grant Proposal (if applic	rable): (date or anticipated date of completion)			
Other graduate courses & grades:				
FINANCIAL INFORMATION FOR THE ACADE	MIC YEAR (Please refer to GEMS agreement) (- Aug 31, 2022		
FULL NAME OF EACH SCHOLARSHIP / FELLOWS	HIP / AWARD HELD BY STUDENT			
Name of Award:	\$			
Administered at (UofT Campus or name of Hospital):				
Name of Award:	\$	-		
Administered at (UofT Campus or Name of Hospital):				
Name of Award:	\$			
Administered at (UofT Campus or Name of Hospital):				
STUDENT'S STIPEND PAID FROM YOUR SUPERV	ISOR'S GRANT			
Name of Grant (e.g. CIHR, NSERC, HSFO, etc.):	\$			
Administered at (UofT Campus or name of Hospital):				
TOTAL FUNDING RECEIVED BY THE STUDENT	\$			



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RANKING	INADEQUATE 1	MARGINAL 2	GOOD 3	VERY GOOD 4	EXCELLENT 5			
KNOWLEDGE BASE	KNOWLEDGE BASE							
Specific Research Area	Knowledge of area weak. Not familiar with hallmark articles. Function hampered by lack of concepts.		Understands major concepts. Familiar with current literature. Good working knowledge understands basic principles of specific research area.		Superior. Up to date on most literature in the field. Commanding grasp of concepts. Aware of latest advances.			
General Research Knowledge	Poor grasp of fundamental research concepts. Cannot function well, even with guidance, due to poor understanding of scientific inquiry.		Has fundamental grasp of research concepts. Functions at appropriate level. Has basic understanding of principles of scientific inquiry.		Superior understanding of concepts. Functions in most circumstances. Consistently solves problems using solid principles of scientific inquiry.			
RESEARCH SKILLS	RESEARCH SKILLS							
Hypotheses Formulation	Unable to apply be knowledge to forr testable hypothes	nulate	need limited	rypotheses that revision and follow previous results or ble data.	Formulates clear hypotheses which suggest subsequent experiments; is able to synthesize knowledge to permit novel perspectives.			
Ability to Interpret Data and Generate Conclusions	Displays limited a interpret data; dra inappropriate or vunsubstantiated of	aws vholly	interprets res	efutes hypothesis and sults in like of een previously	Demonstrates ability to interpret results and to discriminate erroneous data from novel observations. Displays ability to integrate findings in context of both supportive and contradictory data.			
PRESENTATION SKILLS								
Committee Presentation	Presentation skill improvement. Qu not handled well.			was satisfactory, e some work on uestions.	The presentation was excellent and clear. Questions were answered appropriately for their level in program.			

THIS SECTION TO BE COMPLETED BY THE SUPERVISORY COMMITTEE

Please	circle each answer as applicable.
Yes No	This student is making good progress and will continue working towards completion of a MSc or PhD degree. (Any concerns must be documented in the comments from the committee).
Yes No	The student's research progress report is attached. If not, please explain.
Yes No	The student has received a copy of the Committee's written evaluation* , including recommendations made to the student and comments about areas of concern. If not, please explain.
Yes No	The student received an opportunity to discuss their program and/or progress with the supervisory committee members only.
Yes No N/A	The student will begin writing , or is in the process of writing, his/her thesis. Anticipated date of Thesis Defense:
Yes No N/A	The committee recommends that this student be transferred from the MSc to PhD program. A detailed explanation for this request is attached. A <i>Transfer Exam Committee</i> will be organized pending approval of the Graduate Studies Committee.
Yes No N/A	The committee recommends that this student be back transferred from the PhD to MSc program. A detailed explanation for this request is attached. The transfer will take place pending approval of the Graduate Studies Committee.
Yes No N/A	The committee has read and approved the student's completed thesis and recommends going forward to thesis defense.



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STUDENT:					
BY SIGNING, THE SUPERVISOR AND COMMITTEE MEMBERS CERTIFY THAT THEY HAVE READ AND APPROVE THE ANNUAL REPORT AND THE COMMITTEE'S WRITTEN EVALUATION.					
STUDENT: (PRINT)	SIGNATURE:				
SUPERVISOR: (PRINT)	SIGNATURE:				
CO-SUPERVISOR: (PRINT) (if applicable)	SIGNATURE:				
COMMITTEE MEMBER: (PRINT)	SIGNATURE:				
COMMITTEE MEMBER: (PRINT)	SIGNATURE:				
COMMITTEE MEMBER: (PRINT)	SIGNATURE:				
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Committee's Comments: (Please write below or attach a separate page. Include recommendations made to the student and comments about areas of concern.)