

Information for referees of candidates applying to the Graduate Program in Physiology, University of Toronto

In assessing an applicant for admission, the Graduate Studies Committee takes into account all of the information in the applicant's file, including transcripts, letters of reference and the autobiographical essay. The Committee's decision is not based on any single factor but on the overall evaluation of the application.

Your reference letter for this student is considered an important part of the admissions process. If you feel you do not know the student well enough to provide a reference letter that would be useful in the decision for admission to a graduate program, it would be in the student's best interest for you to decline writing the letter and advise the student to request a reference letter from someone who is better able to assess their background, skills and potential as a graduate student.

Please attach a **reference letter** to elaborate on the assessment or provide other relevant comments.

NAME OF CANDIDATE (Print): _____

Please carefully mark the category that best describes this candidate's academic performance in relation to **all students** at a similar stage that you have previously evaluated.

Personal Qualities	Top 2%	Top 5%	Top 10%	Top 20%	Top 50%	Lower 50%	Unable to evaluate
Academic Background	1	2	3	4	5	6	*
Intellectual ability	1	2	3	4	5	6	*
Originality / Creativity	1	2	3	4	5	6	*
Present ability in research	1	2	3	4	5	6	*
Research potential	1	2	3	4	5	6	*
Initiative (self-starter)	1	2	3	4	5	6	*
Motivation / Perseverance	1	2	3	4	5	6	*
Judgment / Critical sense	1	2	3	4	5	6	*
Oral Skills	1	2	3	4	5	6	*
Written Skills	1	2	3	4	5	6	*
Interpersonal skills with staff	1	2	3	4	5	6	*
Interpersonal skills with peers	1	2	3	4	5	6	*
Ability to meet deadlines	1	2	3	4	5	6	*
Integrity	1	2	3	4	5	6	*
Overall ability	1	2	3	4	5	6	*
If English is not the native language, in your opinion, does the applicant have sufficient competence in English to:							
a) understand lectures conducted in English	1	2	3	4	5	6	*
b) read widely in English	1	2	3	4	5	6	*
c) express himself/herself in written English	1	2	3	4	5	6	*
d) express himself/herself in spoken English	1	2	3	4	5	6	*

I knew the candidate in my capacity as _____
 during the period (month/year) _____ to (month/year) _____

Name _____ Title: _____
 University: _____ City, Country : _____
 Signature: _____ Date _____

NAME OF CANDIDATE (Print): _____