

DEPARTMENT OF PHYSIOLOGY
GRADUATE STUDIES

REPORT OF TRANSFER COMMITTEE, M.Sc. to Ph.D.

NAME OF STUDENT: _____ DATE: _____

TITLE: _____

COMPLETED RESEARCH PROJECT

Poor (1) to Excellent (5)
(circle your choice)

What is the committee's ranking of the student's oral presentation of the completed research project?	1	2	3	4	5
To what extent has the student demonstrated a comprehensive understanding of his/her specific area of research?	1	2	3	4	5
Is the research project completed by the student original and has it contributed significantly to scientific progress?			YES	NO	
Has the student provided the major experimental or "hands-on" contribution to this research work?			YES	NO	
Has the student provided a major contribution to the composition of the manuscript or paper?			YES	NO	
What is the committee's overall ranking of the student with respect to the completed project?	1	2	3	4	5

RESEARCH PROPOSAL FOR PH.D. PROGRAM

What is the committee's ranking of the student's oral presentation of the proposed research project?	1	2	3	4	5
What is the committee's ranking of the student's written presentation of the proposed research project?	1	2	3	4	5
To what extent has the student demonstrated a comprehensive understanding of the area of research outlined in the proposal?	1	2	3	4	5
Is the research project proposed by the student feasible, original and is it likely to contribute significantly to scientific progress?			YES	NO	
What is the committee's overall ranking of the student's research proposal?	1	2	3	4	5
Does the current supervisory committee have sufficient expertise to guide the student in the PhD program?	1	2	3	4	5
We recommend that this student take the necessary steps to transfer to the Ph.D. program.			YES	NO	
We recommend that this student complete the M.Sc. degree.			YES	NO	

Comments – please append additional pages, if necessary.

Research Grouping Leader

Supervisor

Committee Member

Signature

Signature

Signature

Committee Member

Field Expert

Field Expert

Signature

Signature

Signature